

What do students want in a study strategy intervention?

Overview

- Students often underuse effective strategies¹—retrieval practice and spacing—necessitating interventions.
- Many interventions show minimal impact², potentially due to misalignment with students' preferences.
- We interviewed 27 university students to identify their preferences in a study strategy intervention.
- A preliminary thematic analysis revealed preferences for six elements in an intervention, shown below.
- Intervention designers should explore incorporating these elements.



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